

TEACHER'S HANDBOOK

**GOLDEN
ENGLISH
READER**

Books (3)

KEYS

PRIME TIME

GOLDEN ENGLISH READER

PART - 3

Ch-1 (Paper Kite)

EXERCISES

- A. a. The kite got stuck in the branches of the tree and the boy got stuck in the branches of simple arithmetic.
b. The paper kite got stuck when it reached the tree.
c. The boy bought a pretty paper kite.
- B. But then, you know, the branches of A tree came in the way.
- C. a. without help b. sometimes c. paste d. easy
- D. Panchatantra
New Delhi
Ganga
Earth
- E. a. ii b. i

LET'S ENJOY THE POEM

- F. b son, sun there, their accept, except

Writing Skills

Stars, Birds, Moon, Clouds

Reading Skills

Balloons

Ch-2 (The story of The Kheer)

Creative Expression

Yes, I help my mother cook. It's easy; you don't have to cook; just give the required ingredients. Helping your mother is a good thing. I help my mother by giving her all the vegetables and washing them. I have also tried making cold coffee for her. My mother asked me to put the milk, sugar, and coffee She mixed the ingredients well in the grinder. We served it cold by adding some ice cubes

Life Skills

I've always had a passion for helping others, and I love being considered a dependable person. I enjoy when others come to me to talk about the hardships they are experiencing and being able to provide them with feedback or helpful advice. It helps us feel good about ourselves, and it helps us connect with others. When we help others, we feel like we are a part of something bigger than ourselves, and this makes us feel good. Helping others also gives us a sense of purpose and makes us feel needed and appreciated.

Ch-3 (Valuing Fortitude)

Exercise time

- A. a. The king apologized for the punishment given to the ascetic.
b. The king was amazed to hear the ascetic's calm response.
c. The king rewarded the ascetic with gold, a house, and jewels.
- C. a. ascetic b. skeptical c. Forbearance d. Amazed e. sentries
- D. a. Osaka b. beautiful and lived c. composure
- F. a. i b. i c. i d. i e. i
- E. a. King-Queen He-She His-Her

Conceptual Understanding

- A. a. Once upon a time, there was a king in Osaka whose queen was beautiful and lived for many years.
b. The king came to know that his queen was in the company of an ascetic. Hearing this, the king was angry.
c. The Ascetic replied, "I speak about the value of forbearance."

Reading Skills

King was amazed to hear that even after such severe punishment. That changed his view towards the ascetic. King apologized for punishment and rewarded the ascetic with gold, a house, and jewels. He also asked him to teach him more about forbearance and fortitude. Ascetic Truth smiled and agreed to teach him such qualities that he learned and practiced from his master.

Let's Learn Spellings

- A. a. Ordered b. punishment c. towards

Let's Learn Grammar

- A. a. were talking b. were going c. was speaking

B.

A	An
a. Story	a. Honest
b. Queen	b. Idea
c. Beautiful	c. apple

Vocabulary Time

1. 1. was 2. won 3. Whos
2. 1. Here 2. great

Ch-4 (My Silly Sister)

Exercise time

- A. a. The speaker in the story is the brother. He is talking to his mother about his sister.
b. The speaker classes sometimes involve the donkeys as the washerman brings them to carry the dirty clothes.
c. He generally calls his father to be playful with his sister.
- B. a. light-hearted manner b. the things and conditions around a person or thing.
c. dissimilarity
- C. a. street lights and stars. b. scolds her c. generally calls him playfully.
d. to carry dirty clothes. e. that she calls him "dada"
- D. a. iii b. i c. i d. ii
- D. a. 3 b. 1 c. 4 d. 2

Let's Learn Spellings- bee see tree fee deep jeep heel peep

Let's Learn Grammar

car	toll	has	her
cost	toss	ear	cool

Vocabulary Time

buses	watches
classes	boxes
benches	glasses
brushes	dishes

Ch-5 (Bird Talk)

Exercise time

- A. a. The birds eat beetles. b. The two birds were sitting in the garden.
c. These birds are talking in the garden.
- B. a. a piece of ground with flowers, trees, and shrubs. b. develop
c. wings d. humorous
- C. a. they don't have feathers at all, you know.
- D. a. iii b. iii c. ii
- E. a. parrot b. penguin c. duck d. bird

F.

Birds	Humans
Grains, seeds, water, fly, feathers	Seeds, water, pasta, fly

Ch-6 (Mother Teresa)

Exercise time

- A. a. She lived in a very small room for at least 9 years.
b. Mother Teresa's childhood name was Agnes Gonxha Bojaxhiu.
c. She came to Kolkata on January 6, 1929.
- B. a. Despite all the public praise and acclaim, Mother Teresa endured humbleness throughout the end. Everyone across the world loved her so much. She had given the title "The Florence Nightingale of India"
b. Mother Teresa was the recipient of the Nobel Prize in the year 1979, the Bharat Ratna in the year 1980, and the Jawaharlal Nehru Award for International Peace in the year 1972.
c. Mother Teresa's efforts were full of compassion, dignity, and sympathy. After that, she started various institutions named "Nirmal Hriday" and "Shishu Bhawan" for special children.
- C. a. temptation b. human values c. Respect
- D. a. ii b. iii c. ii d. iii e. ii
- E. a. iii b. iv c. ii d. i

Let's Learn Spellings

- a. dignity b. health c. leader

Let's Learn Grammar

- A. a. found b. was c. brought
- B. a. but b. and c. so

Vocabulary Time

- A. a. disable b. impossible c. insecure
- B. a. Mother Teresa said, "If you can't feed a hundred people feed just one".
b. Today I learned a good lesson. c. "What a humble lady!", she was.

Ch-7 (All Are Champions)

Exercise time

- A. a. Manish had been talking about his first 5K race and how he would come first in his age group all month.
b. Mr Gupta thanked Manish for taking so many friends to come out to watch the match.
c. Manish continued to coach his friends until he saw the finish line.
- B. a. command b. take part in action c. shaking
- C. a. coach b. to run for the good cause c. hurricane
- E. a. iii b. i

Let's Learn Spellings

- a. iv b. vi c. vii d. ii e. viii f. i g. v h. iii

Let's Learn Grammar

- a. Kangaro's cartoons
b. Wardens' orders
c. Father's car
d. Teacher's Day cards
e. Raman's bag
f. The wolf's tail
g. These men's wallets
h. My friend's book

Vocabulary Time

1. Ant apple arrow axe
2 school seat son sun
3. ball bill book buy
4. mango map meal more

Ch-8 (Living the Simple Life)

Story Related

- A. a. Jack came to meet Jerry and Cora, and he did not like their simple life.
b. Jerry and Cora did not enjoy the lavish life because humans and cats chased them.
c. Jack showed delicious food to Jerry and Cora.
d. When Jerry and Cora started to eat, cats and humans entered the house and began chasing them.
- B. a. F b. T c. T
- C. a. i b. i c. i

Speak Well

- a. Jack b. Barley c. Peace

Let us Learn Grammar

- A. a. Jack b. simple c. mouse d. barley
- B. a. iii b. iv c. i
- C. a. varieties b. buses c. suppers d. humans

Vocabulary Time

- A. a. happy b. end c. exciting
- B. a. there b. two c. been

Ch-9 (Welcome Back to School!)

Exercises

- A. a. The recess will last all day long.
b. The students will play games in the classroom.
c. It's okay to run in the hallways.
d. The students will go to the movies on their field trips.

- B. a. Commitment b. Variously flavoured sweets c. Ice cream topped with fruit
 C. a. mathematics b. hallways
 D. a. b b. c c. a
 E. a. i b. ii

Ch-10 (The Boy Who Never Told a Lie)

Exercise time

- A. a. The other children talked about the little boy because he used to never tell a lie.
 b. Everyone loves him because he never used to lie.
 c. We understand that we should never lie. We must always speak the truth.
 d. Youth must behave honestly.
- B. a. enjoyment b. faster than walk c. young d. cause
- C. That every day, as he grew up, was said, "There goes the honest youth,
- D. a. i b. ii c. ii
- E. Pleasant- Friendly, nice

School- place or institution for teaching and learning

Honest-we are truthful in what we say and do

LET'S ENJOY THE POEM

- a. Lie-eye b. boy-joy c. day-way d. Hi-bye

Ch-11 (The Elves and the Shoemaker)

Exercise time

- A. a. The shoemaker cut out the leather and then left it on the workbench.
 b. The shoemaker and his wife were extremely amazed to see the pair of nicely finished shoes on his workbench.
 c. The shoemaker wanted to find out who was performing his work for him.
 d. The customer entered the shoe store that day and paid more than normal for the pair of shoes.
- B. a. material used to make shoes b. The person who makes the shoe
 c. table with tools used to make the shoe d. intelligent e. happily
- C. a. hide b. see c. work d. know e. watch
 f. can g. let's
- D. 1.ii 2.ii 3.iv

Let's learn spellings

Share, shame, shadow, shine, short, shift, shark